

Mixed Reality Learning and Working Environments (MARVEL project)

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Introduction to MARVEL



- A European Leonardo da Vinci pilot project
- Focused on e-Learning in mechatronics
- Project consortium
 - 3 Technical colleges
 - 3 Enterprises
 - 1 Qualification authority
 - 2 Universities

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The idea behind MARVEL



- To develop and evaluate a training concept that supports a 'mix' of virtual in combination with practical learning
- Integration of different...
 - virtual and real learning media and tools
 - learning places (school, laboratory, work place, home, ...)
 - learning activities based on experiential learning concept



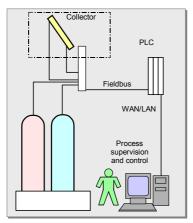
Mixed Reality Learning and Working Environment

MARVEL example learning scenario



Learning task:

Process control and maintenance of a full-scale solar plant



Learning objectives

- Theoretical knowledge and operational skills to control a complex solar system
- Competence to maintain the solar plant with adequate tools and methods
- Ability for service- collaboration between different technicians with cultural and professional backgrounds
- More ...

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Overview of different learning arrangements



- Traditional classroom instruction
- Online course
- On-site training
- Remote laboratory / workshop
- Virtual laboratory

On-site training at the work place





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On-site training at the work place



Pros

- Real world tasks (community of practice)
- Learning by doing (motivation)
- Haptic experience

Cons

- Safety issues
- High costs
- Room for conceptual learning and abstraction?
- Difficult to provide in distance learning concepts

Remote laboratory / workshop









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Remote laboratory/ workshop



- Pros
 - Learning on demand
 - Sharing of resources
 - Cooperative learning possible

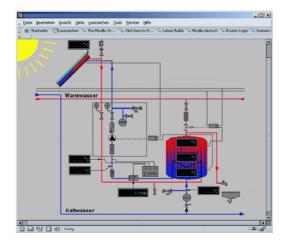
Cons

- Higher costs than simulations
- Safety issues
- Technology



Virtual laboratory (process simulation)





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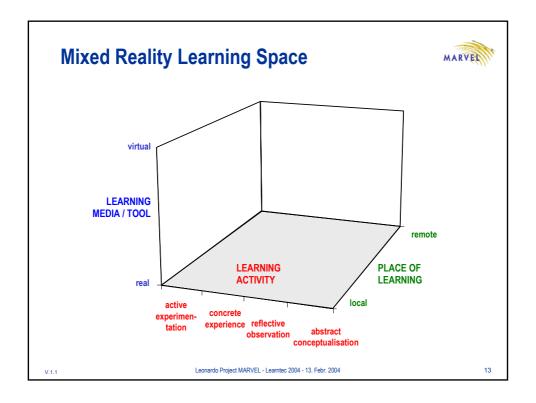
Virtual laboratory (process simulation)

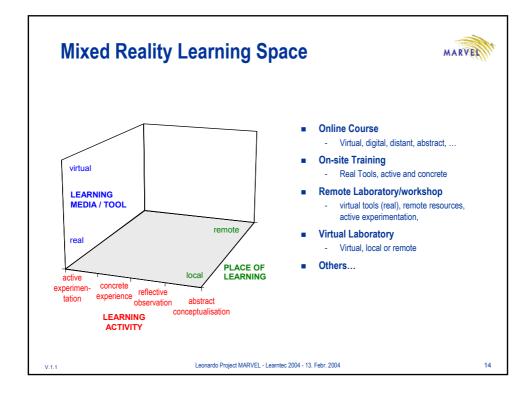


- Pros
 - Ideal to illustrate complex system structure and dynamic behaviour
 - Flexibility of time and location
 - Less costs
 - Learning by mistakes (no safety problems)
- Cons
 - Loss of haptic experience
 - Lacks credibility
 - No 'real' practice

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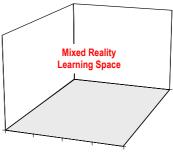




Conclusion



- There is a role for different learning arrangements in the learning process
- A 'mix' of virtual learning in combination with practical learning brings an added-value that justifies the creation of institutional networks
- The creation of Mixed Reality Learning and Working Environments enhances learning



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Thank you for your attention





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